

# 1<sup>st</sup> Grade Curriculum Map

Days	Month	Reading	Phonics	Oral Language	Writing
20	September	Choral Reading - Morning Poem	Consonants: /m/ m, /s/ s, /r/ r, /t/ t, /p/ p, /k/ c, /n/ n, /d/ d, /g/ g, /f/ f	Listening – Comprehension, Making Predictions, Following directions.	Handwriting - Letter Formation A to Z. Writing – Modeled, Shared, Interactive
		Whole Group Reading - Trophies: The Hat, Sam and the Bag	Phonograms: -at, -ap Vowels: Short /a/ as in hat		Journals - Writing 1 Sentence.
		Assess reading levels to establish reading groups.		Reading Strategies – Visual Clues, Matching words spoken to words in print	Grammar- Nouns
		Read Aloud: Junie B Jones 1st Grader At Last			Conventions - Uppercase, period, spaces
20	October	Choral Reading - Morning Poem	Consonants: /l/ l, /h/ h, /b/ b, /k/ k, /w/ w, /ks/ x, /v/ v, /j/ j, /y/ y, /kq/ q	Listening – Comprehension, Making Predictions, Following directions.	Writing- Modeled, Shared, Interactive.
		Whole Group Reading - Trophies: Ants, Jack and Rick, Todd's Box	Phonograms: -et, -it		Journals - Writing 1 sentence.
		Individualized Reading Instruction - Reading A to Z: Reading groups.	Reading Groups: Individualized support according to text.	Reading Strategies – Fluency, Visual Clues, Matching words spoken to words in print	Grammar- Nouns, Adjectives, Verbs.
		Read Aloud: Junie B Jones 1st Grader Toothless Wonder, Flat Stanley	Vowels: Short /i/ as in sit, Short /e/ as in bed, Short /o/ as in mop		Conventions - Uppercase, period, spaces.
18	November	Choral Reading - Morning Poem	Short Vowel Assessment Digraphs: /ch/ ch, tch R-Controlled: /ar/ ar as in far, /or/ as in storm	Reading Strategies – Fluency, Visual Clues, Matching words spoken to words in print	Writing - Modeled, Shared, Interactive.
		Whole Group Reading - Trophies: I am a Butterfly, Did you See Chip?			Journals - Writing prompts, Using words from questions to answer question.
		Individualized Reading Instruction - Reading A to Z: Reading groups.	Reading Groups: Individualized support according to text.	Elements of Fiction – Character, Setting, Plot (problem and resolution)	Grammar - Nouns, Adjectives, Verbs, Pronouns

		Read Aloud: Invisible Stanley, Stanley and the Magic Lamp		Compare and contrast – Venn Diagram	Conventions - Uppercase, punctuation marks, spaces.
<b>16</b>	<b>December</b>	Choral Reading - Morning Poem	Long Vowel patterns: Silent e Vce, Vowel teams	Reading Strategies – Fluency, Visual Clues, Matching words spoken to words in print	Writing - Modeled, Shared, Interactive. Grammar - Nouns, Adjectives, Verbs, Pronouns
		Whole Group Reading - Trophies: Tomas Rivera, On the Way to the Pond,	Digraphs: /kw/ qu, /hw/ wh R-Controlled /ur/ er, ir, ur Contractions		Journals - Writing prompts, Using words from question to answer question.
		Individualized Reading Instruction - Reading A to Z: Reading groups.	Reading Groups: Individualized support according to text.	Elements of Fiction – Character, Setting, Plot (problem and resolution)	Conventions - Uppercase, punctuation marks, spaces
		Read Aloud: Stanley in Space		Sequence – beginning, middle, and end	Writing Process - Steps, Generating seeds and roots
<b>20</b>	<b>January</b>	Choral Reading - Morning Poem	Long Vowel patterns: Silent e Vce, Vowel teams	Reading Strategies – Fluency, Comprehension, Questioning, Retelling, Sounding out/chucking words	Writing - Modeled, Shared, Interactive.
		Whole Group Reading - Trophies: Friends Forever, The Fox and the Stock	Syllable: /el/ -le Inflections: -s, -ed, -ing Variant Vowel: /ou/ ow, ou Initial Blends		Journals - Writing prompts.
		Individualized Reading Instruction - Reading A to Z: Reading groups.	Reading Groups: Individualized support according to text.	Elements of Fiction – Character, Setting, Plot (problem and resolution)	Writing Process - Steps, Creating a hook sentence, Generating 5 sentences
		Read Aloud: Black History	Running Records – Reading Level adjustment	Genre Study – Elements of Realistic fiction, Fantasy, Play, Fable, Fairy Tale	
<b>14</b>	<b>February</b>	Choral Reading - Morning Poem	Long Vowel Assessment Initial and ending Blends	Reading Strategies – Fluency, Comprehension, Questioning, Retelling, Sounding out/chucking words	Writing - Modeled, Shared, Interactive.
		Whole Group Reading - Trophies: A Bed Full of Cats, Me on the Map			Journals - Writing prompts.

		Individualized Reading Instruction - Reading A to Z: Reading groups.	Reading Groups: Individualized support according to text.	Elements of Fiction – Character, Setting, Plot (problem and resolution)	
		Read Aloud: Stanley Flat Again		Genre Study – Elements of Realistic fiction, Fantasy, Play, Fable, Fairy Tale, Poetry	Writing Process - Steps, Generating at least 5 sentences, Making complete sentences
<b>23</b>	<b>March</b>	Choral Reading - Morning Poem	Sight Words Assessments (reading) Lists 1 to 6	Reading Strategies – Fluency, Comprehension, Questioning, Retelling, Sounding out/chucking words  Monitoring own reading and self-correcting	Writing - Modeled, Shared, Interactive. Journals - Writing prompts.  Responding to Reading – Citing Evidence, Making Connections (Text to Text, Text to Self, Text to World)
		Whole Group Reading - Trophies: At Home Around the World, Tell Me a Story, My Robot, Little Bear’s Friend	Inflections: -ed, -ing (drop e) (y to i)  Contractions  Phonograms – Dr Seuss		
		Individualized Reading Instruction - Reading A to Z: Reading groups.	Reading Groups: Individualized support according to text.	Elements of Non-Fiction – Table of Contents, Glossary, Index, Labels, Captions, Photographs, Inserts, Cutouts	Writing Process - Generating at least 5 sentences, Making complete sentences, Creating exciting endings
		Self- selected/Silent Reading  Read Aloud: Dr. Seuss Various	Running Records – Reading Level adjustments		Non-Fiction Writing - Convention, Research, Creating an Animal Report PowerPoint
<b>16</b>	<b>April</b>	Choral Reading - Morning Poem	Initial and ending Blends	Reading Strategies – Fluency, Comprehension, Questioning, Retelling, Sounding out/chucking words  Monitoring own reading and self-correcting	Writing - Modeled, Shared, Interactive. Journals - Writing prompts.  Responding to Reading – Citing Evidence, Making Connections (Text to Text, Text to Self, Text to World)
		Whole Group Reading - Trophies: Busy Buzzy Bee			

		Individualized Reading Instruction - Reading A to Z: Reading groups.	Reading Groups: Individualized support according to text.	Non-Fiction – Transition words and directions.	Writing Process - Generating at least 5 complete sentences.
		Read Aloud: There Was an Old Lady Stories		Elements of Fiction – Character, Setting, Plot (problem and resolution)  Creating stories based on fiction genres studied.	Non-Fiction – How-to paragraphs Fiction Writing – There Was An Old Lady Stories (with Reading Buddies)
<b>21</b>	<b>May</b>	Choral Reading - Morning Poem	Counting syllables	Reading Strategies – Fluency, Comprehension, Questioning, Retelling, Sounding out/chucking words	Writing - Modeled, Shared, Interactive.
		Self- selected/Silent Reading		Monitoring own reading and self-correcting	Journals - Writing prompts. Responding to Reading – Citing Evidence, Making Connections (Text to Text, Text to Self, Text to World)
		Individualized Reading Instruction - Reading A to Z: Reading groups.	Reading Groups: Individualized support according to text.	Elements of Fiction – Character, Setting, Plot (problem and resolution)	Writing Process - Generating at least 5 complete sentences.
		Read Aloud: Fairy Tales		Creating stories based on fiction genres studied.	Fiction Writing - Poetry, Fairy Tales, Invitations
<b>12</b>	<b>June</b>	Choral Reading - Morning Poem	Sight Words Assessments (reading) Lists 7 to 11	Reading Strategies – Fluency, Comprehension, Questioning, Retelling, Sounding out/chucking words	Writing - Modeled, Shared, Interactive.
		Self- selected/Silent Reading		Monitoring own reading and self-correcting	Journals - Writing prompts. Responding to Reading – Citing Evidence, Making Connections (Text to Text, Text to Self, Text to World)
		Individualized Reading Instruction - Reading A to Z: Reading groups.	Reading Groups: Individualized support according to text.	Elements of Fiction – Character, Setting, Plot (problem and resolution)	Writing Process - Generating at least 5 complete sentences.
		Read Aloud: Various	Running Records	Creating stories based on fiction genres studied.	Fiction Writing - Stories with dialogue

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Days	Month	Math	Spelling	Religion	Science	Social Studies
20	September	Chapter 1: Numbers, Number Words, and Ordinals through 12	5 Spelling words given weekly.  Dolch List 1	Chapter 1 God is Our Father. Prayers: All Saints Academy School Prayer, Sign of the Cross, Grace before meals		
20	October	Chapter 2: Addition Strategies and Facts to 12	Dolch List 2	Chapter 2 We Believe in the Blessed Trinity Saint Francis of Assisi- Blessing of the Pets Prayers: Our Father	Life Science: Chapter 1: Living and Nonliving	Unit 1 Rules and Laws, Community, Government
18	November	Chapter 3: Subtraction Strategies and Facts to 12	Dolch List 3	The study of Saints: All Saints Day	Life Science: Chapter 2: Habitats  Habitat Dioramas	Thanksgiving & Pilgrims
16	December	Chapter 4: Data and Graphs: Using Operations	Dolch List 4	Advent and Christmas. Chapter 13: Advent Chapter 14: Christmas Baby Shower for Mary	Life Science: Chapter 2: Habitats  Habitat Dioramas  Science Fair	Christmas  Unit 2 Where People live, Maps Exploring States with Flat Stanley
20	January	Chapter 4: Data and Graphs  Chapter 5: Place Values to 100	7 Spelling words given weekly.  Dolch List 5 & 6	Chapter 3 Jesus Grew Up in a Family Catholic Schools Week	Science Fair	Martin Luther King Jr: Freedom and Peace  Exploring States with Flat Stanley

<b>Days</b>	<b>Month</b>	<b>Math</b>	<b>Spelling</b>	<b>Religion</b>	<b>Science</b>	<b>Social Studies</b>
	<b>February</b>	Chapter 5: Place Values to 100	Dolch List 6 & 7	Chapter 6: The Church Year Prayers: Hail Mary Prayer Assessments	Life Science: Chapter 3: How Plants and Animals Live	Valentine's Day. Presidents Day: George Washington and Abraham Lincoln  Exploring States with Flat Stanley
<b>23</b>	<b>March</b>	Chapter 6: Extending Addition and Subtraction Facts  Chapter 8: Money and Time	Dolch List 8	Lent, Sacraments and Ten Commandments  Chapter 20: Lent Prayer Assessments	Life Science: Chapter 4: Life Cycles  Earth Science: Chapter 6: Land Water, and Air	St. Patrick's Day  Unit 2 Where People live, Resources  Exploring States with Flat Stanley
<b>16</b>	<b>April</b>	Chapter 10: Addition Two-Digits	10 Spelling words given weekly.  Dolch List 9	Lent, The Three Days, and Easter.  Chapter 21: The Three Days Chapter 9: Jesus Died and Rose to New Life Chapter 27: Easter	Earth Science: Chapter 7: Weather	April Fool's Day, Earth Day, Recycling.  Unit 2 Where People live, Weather
<b>21</b>	<b>May</b>	Chapter 11: Subtraction Two-Digits	Dolch List 10 & review previous lists	Mother Mary and the Rosary  Chapter 25: We Honor Mary and the Saints Prayer Assessments	Physical Science: Chapter 8: Observing Matter  Chapter 9: Movement and Sound	Unit 3 We Love our Country, Songs, Symbols
<b>12</b>	<b>June</b>	Chapter 7: Geometry	Dolch List 11 & review previous lists	Host Mass.  Chapter 22: Jesus Gives Us the Eucharist Chapter 23: We Celebrate the Mass		

