

All Saints Academy - Kindergarten Curriculum Map - 2011

	Reading	Phonemic Awareness and Phonics	Math	Religion	Science	Social Studies
September	<u>Trophies</u> a Harcourt Reading and Language Arts Program Harcourt Theme 1: Getting to Know You <u>Moo, Moo Brown Cow</u> <u>From Anne to Zach</u> <u>I Read Signs</u> <u>Look Out Kindergarten, Here I Come!</u> <u>Jazzbo and Googy</u>	<u>Trophies</u> a Harcourt Reading and Language Arts Program Harcourt concept of a word word segmentation rhyme recognition syllable segmentation the alphabet uppercase letters lowercase letters environmental print	<u>Progress in Mathematics</u> Sadlier-Oxford Chapter 1: Sorting	<u>We Believe</u> Sadlier-Oxford Unit 1: God Gives Us Many Gifts Prayer: Sign of the Cross and grace before meals	Life Science: Apples Earth Science: Fall	Our Selves Feelings
October	Theme 2: I Am Special <u>Mice Squeak, We Speak</u> <u>Hello Toes! Hello Feet!</u> <u>The Body Book</u>	rhyme recognition phoneme isolation: initial rhyme production word segmentation consonants- Mm, Ss, Rr, Tt high frequency words- a, my, the	Chapter 2: Geometry and Patterns Chapter 3: Positions	Unit 1: God Gives Us Many Gifts Prayer: Our Father	Life Science: Pumpkins and Harvest Earth Science: Fall	Our Friends Fire Safety/ Community Helpers Columbus Day
November	Theme 3: Around the Table <u>Peanut Butter and Jelly</u> <u>Bunny Cakes</u> <u>Hold the Anchovies!</u>	syllable segmentation phoneme isolation rhyme recognition onset and rime blending syllable deletion consonants- Pp, Cc, short vowel- Aa blending - /a/-/m/, /a/-/t/ high frequency words- I, like	Chapter 4: Numbers 0-10	Unit 2: God is Our Creator Prayer: All Saints Day Prayer	Life Science: Animals and Hibernation	Our Families Veteran's Day Thanksgiving

<p>December</p>	<p>Theme 4: Silly Business <u>Warthogs in the Kitchen</u> <u>The Crayon Box That Talked</u> <u>I Took My Frog to the Library</u></p>	<p>syllable segmentation syllable deletion onset and rime blending phoneme matching, initial phoneme isolation, medial and final phoneme blending, segmentation and counting</p> <p>consonants- Nn, Dd blending - /a/-/p/ phonograms- -am, -at, -ap high frequency words- go, we</p>	<p>Chapter 5: Numbers to 31</p>	<p>Unit 2: God is Our Creator Advent Christmas</p>	<p>Earth Science: Winter</p>	<p>Christmas</p>
<p>January</p>	<p>Theme 5: Family Ties <u>Off We Go!</u> <u>A Birthday Basket For Tia</u> <u>Dear Juno</u></p> <p>Theme 6: Animal Families <u>Does A Kangaroo Have A Mother, Too?</u> <u>Are You There, Baby Bear?</u> <u>A Time for Playing</u></p>	<p>phoneme isolation and matching: initial, medial and final phoneme blending syllable counting phoneme counting onset and rime blending phoneme manipulation</p> <p>consonants- Gg, Ff, Ll, Hh short vowel- Ii blending- /i/-/t/, /i/-/g/, /i/-/p/ phonograms- -it, -ig, -ip</p> <p>high frequency words- on, to, you, have</p>	<p>Chapter 6: Tables, Graphs, and Fractions</p>	<p>Unit 3: Jesus Shows Us God’s Love</p>	<p>Physical Science: Water Science Fair</p>	<p>Martin Luther King Day</p>

<p>February</p>	<p>Theme 7: Bug Surprises <u>Look Closer</u> <u>Butterfly</u> <u>Wonderful Worms</u></p>	<p>phoneme segmentation phoneme isolation and matching: initial phoneme deletion phoneme counting phoneme substitution phoneme blending</p> <p>consonants- Bb, Kk, short vowel- Oo blending- /o/-/t/, /o/-/p/</p> <p>high frequency words- do, what</p>	<p>Chapter 7: Addition Readiness</p>	<p>Unit 3: Jesus Shows Us God's Love</p>	<p>Heart Health Nutrition: Food Groups Healthy Food Choices</p>	<p>Groundhog's Day Valentine's Day Presidents' Day</p>
<p>March</p>	<p>Theme 8: Animal Adventures <u>Walking Through the Jungle</u> <u>Elmer</u> <u>So Say the Little Monkeys</u></p> <p>Theme 9: Around the Town <u>The Shape of Things</u> <u>Benny's Pennies</u> <u>Good-Bye Hello</u></p>	<p>rhyme identification phoneme matching: final syllable segmentation syllable deletion phoneme deletion phoneme blending phoneme isolation</p> <p>consonants- Ww, Xx, Vv, Jj short vowel- Ee blending- /o/-/ks, /e/-/t/, /e/-/n/ phonogram- -ot, -op, -ox</p> <p>high frequency words- no, see, look, come</p>	<p>Chapter 8: Subtraction Readiness</p>	<p>Unit 4: Jesus Wants Us to Share God's Love Lent</p>	<p>Earth Science: Weather Rainbows Spring</p>	<p>St. Patrick's Day</p>
<p>April</p>	<p>Theme 10: Neighborhood Helpers <u>The Big Yellow Bus</u> <u>Career Day</u> <u>Guess Who?</u></p>	<p>phoneme isolation: initial, medial, final syllable segmentation phoneme segmentation phoneme substitution rhyming words</p> <p>consonants- Yy, Zz blending- /e/-/d/</p>	<p>Chapter 9: Money Chapter 10: Time</p>	<p>Unit 4: Jesus Wants Us to Share God's Love Easter K assists with Mass</p>	<p>Life Science: Plants</p>	<p>Earth Day Conservation and Recycling</p>

		<p>phonogram- -et, -en, -ed</p> <p>high frequency words- for, me</p>				
May	<p>Theme 11: Exploring Our Surroundings</p> <p><u>Five Little Ducks</u></p> <p><u>Come Along, Daisy!</u></p> <p><u>What's What</u></p>	<p>phoneme matching and isolation</p> <p>phoneme blending</p> <p>phoneme counting</p> <p>phoneme deletion</p> <p>phoneme substitution</p> <p>consonant- Qq</p> <p>short vowel- Uu</p> <p>blending- /u/-/t/, /u/-/n/</p> <p>high frequency words- one, little</p>	<p>Chapter 11: Measurement</p>	<p>Mary and The Rosary</p> <p>Family Life</p> <p>Prayer: Hail Mary</p>	<p>Life Science: Life Cycles-chicks, butterflies and tadpoles</p>	<p>Mother's Day</p>
June	<p>Theme 12: Under the Ocean</p> <p><u>Splash in the Ocean</u></p> <p><u>Fish Faces</u></p> <p><u>Swimmy</u></p>	<p>phoneme deletion</p> <p>phoneme blending</p> <p>rhyme production</p> <p>phoneme counting</p> <p>review short vowels-/a/, /e/, /i/, /o/, /u/</p> <p>blending- /u/-/g/</p> <p>phonogram- -ut, -ug, -un</p> <p>high frequency word- here</p>	<p>Chapter 12: Numbers to 100</p>		<p>Earth Science: Summer</p>	<p>Father's Day</p>