

| | Preschool-PreK | K | 1 |
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| First Trimester | Introduction to the Spanish language. We teach general and polite expressions, commands, and vocabulary. We concentrate on asking and answering questions in Spanish while learning vocabulary. Story book-"Abuela" | ASA Spanish Curriculum Map Introduction to Spanish language and culture. General and polite expressions, commands are emphasized. Dialog question cards in the yo(I) and tú(you) are used. lessons 1-2 *see below | Review of Kindergarten curriculum. Introduction to Spanish names. |
| Second Trimester | Strong emphasis on numbers and colors. Continuation of commands and polite expressions. Story book-"Mañana Iquana" | Continuation of trimester 1 and audio lessons 4+7 (colors,family, likes and dislikes) We also incorporate storytelling from various books to supplement vocabulary. The spanish alphabet is introduced. *lessons 4,7 | We expand our dialog questions to birthdays, days, date, food, school objects, and subjects. We start animal vocabulary and learn to use the Spanish<> English dictionary. *lessons 8-10 |
| Third Trimester | Emphasis on weather expressions and days of the week. Introduction to family members through storytelling. Story book- "Amalia y el Saltamontes" | Introduction to gender of nouns with review of family members and school vocabulary. Saying where things are located with está/están and allí/aquí. *lesson 3 | We teach house vocabulary and asking what something is and finding your way around the house. *lesson 5 |
| Notes: | Preschool and PreKindergarten are not given grades. | Songs from each audio lesson are used to promote vocabulary. *Pre-school to Grade 3 utilize "Spanish for Children" audio and lessons by McGraw-Hill. Letter grades (S,I,P,E) given to Kindergarten. Grades K-3 meet 30 min/week | Rubric grades 1-5 are given to grades 1-3. |

| 2 | 3 | 4 | 5 |
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| <p>Review of Kindergarten and Grade 1 curriculum.</p> | <p>Review of Grade 2 curriculum.</p> | <p>ASA Spanish Curriculum Map We learn Spanish speaking countries. Accents and Punctuation. Telling time and date. Review of the Spanish Alphabet.</p> <p>Trimester List #1</p> | <p>Review of Grade 4 curriculum.</p> |
| <p>Strong emphasis on animals with adjectives. Dialog questions with hunger thirst, and fear with the verb tener.</p> <p>*lesson 8</p> | <p>Recognition of verbs and likes dislikes of activities. The verb querer in the Yo(I) and Tú(you) form.</p> <p>*lesson 10</p> | <p>Definite and Indefinite Articles: singular and plural. "The, a, an, some, and few." School vocabulary: classes, subjects, and adjectives.</p> <p>Trimester List #2</p> | <p>Weather expressions and verbs used for weather. Vocabulary: seasons and review of months/ birthdays.</p> <p>Trimester List #2</p> |
| <p>Continuation of food and drink items combined with the weather. Dialog questions based on likes and dislikes and daily weather.</p> <p>*lesson 9</p> | <p>Introduction to indefinite articles un/una (a, an) with singular items and using numbers with plural items.</p> <p>*lesson 10</p> | <p>Telling age and numbers: 0-70 Further introduction to the verb tener.(possession, age, hunger, thirst, and luck.</p> <p>Trimester List #3</p> | <p>Differences of using ser and estar. Descriptive and ajectives and adjectives that denote feeling and mood.</p> <p>Trimester List #3</p> |
| <p>Notes: Grades 2 and 3 continue with audio and lessons from "Spanish for Children."</p> | | <p>Notes 4-5 Grades 4 and 5 follow a trimester list of vocabulary, grammar, and culture given to them each trimester. Grades 4 and 5 meet for 40 minutes/week.</p> | <p>Rubric grades 1-5 given to grades 4 and 5.</p> |

| 6 | 7 | 8 |
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| <p>Introduction to Spanish language. Students are introduced to the "Spanish is Fun" textbook.</p> <p>Spanish is Fun chapters 1-3: We teach(review)definite and indefinite articles, and gender.</p> <p>Project: Postcard/Passport</p> | <p>We review curriculum from 6th grade.</p> <p>Chapter 13: We teach the verb tener and different expressions with tener. Chapter 14: weather and irregular verbs in yo form.</p> <p>Project: Biograpy(favorite people)</p> | <p>ASA Spanish Curriculum Map</p> <p>We review curriculum from</p> <p>Chapter 20: Stem changing verbs(pensar,poder.....)</p> <p>Chapter 21: Clothes and Cost. Verb llevar and demonstrative adjectives.</p> <p>Project: Party or store brochure</p> |
| <p>Spanish is Fun chapter 4: We teach subject pronouns and verb conjugation for ar- verbs. We then go ahead and do er+ir verbs which are in different chapters.</p> <p>Project: los actividades</p> <p>Chapters 5-8; quick review</p> | <p>Chapter 15: We teach the possessive adjectives and review ser + estar and tener. We combine this chapter with chaper 17 which deals with the verb estar and prepositions . and the present progressive.</p> <p>Project: Real Estate Agent</p> | <p>Project: Store or clothing line brochure. Chapter 21.</p> <p>Chapter 22: Animals/Adjectives The verb decir</p> <p>Chapter 23: Nationalities/ Countries.</p> <p>Project: Teacher (students are teachers).</p> <p>Chapter 24: The Preterit Tense</p> |
| <p>Chapters 9+11: Irregular verbs ser and estar in combined chapters.</p> <p>Chapter 10: We review all regular verbs (ar-er-ir).</p> <p>Chapter 16: the verb gustar with food and drink.</p> <p>Project: The Menu</p> | <p>Chapter 19: We teach the verb ir and the preposition a. We also teach the ir +a+ infinitive formula to indicate future tense.</p> <p>Project- Tourism Agent</p> | <p>In the last trimester we read one of 2 novels: "Viva el Toro" and or "Pobre Ana." Both stories are level 1 with an introduction to level 2 Spanish.</p> <p>Students interpret and analyze grammar points in the story and discuss cultural aspects within the story.</p> |
| <p>Notes 6-8: Rubric/ Average</p> <p>5 (96-100)</p> <p>4(90-95)</p> <p>3(80-89)</p> <p>2(70-79)</p> <p>1(60-69)</p> <p>Rubric/avg. given to grades 6-8</p> <p>Grades 6-8 meet for 3 class periods/week. Periods are 45 minutes.</p> | <p>Cultural aspects of the Spanish language are included in each chapter according to vocabulary and grammar.</p> | <p>A separate criteria is given for 8th grade for Trimester 3.</p> <p>Projects are subject to change.</p> |